	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Content	-Begin to make sense of their own life-story and family's history -Continue developing positive attitudes about the differences between people	• Being special: Where do we belong? • Why are Christmas and Easter special for Christians? • Why is the word 'God' so important to Christians? • Which places and stories are special and why?	• What do Christians believe God is like? • Who do Christians say made the world? • Who is Jewish and how do they live? • How should we care for the world and for others, and why does it matter? (Think about Christian, Jewish and No Religion viewpoint) • What does it mean to belong to a faith community?	• Who is a Muslim and how do they live? • Why do Christmas and Easter matter to Christians? • What is the 'good news' Christians believe Jesus brings? • What makes some places sacred to believers? (Focus on Christians and Muslims	• What do Christians learn from the Creation story? • How do festivals and worship show what matters to Muslims and Jews? • What is it like for someone to follow God? • What kind of world did Jesus want? • How and why do people try to make the world a better place? (focus on Christians, Muslims/Jews, No Religion	• What do Hindus believe God is like and what does it mean to be Hindu in Britain today? • What is the 'Trinity' and why is it important for Christians? • For Christians, what was the impact of Good Friday and Pentecost? • How and why do people mark the significant events of life? (Focus on Christians, Hindus and No Religion)	• Why do Christians believe Jesus was the Messiah and how does this impact the way they live? • What does it mean to be a Muslim in Britain today? • Why is the Torah so important to Jewish people? • What matters most to Humanists and Christians?	• Creation and science: conflicting or complementary? • Why do some people believe in God and some people not? • What do Christians believe Jesus did to 'save' people and what kind of king is he? • Why do Hindus want to be good? • How does faith help people when life gets hard?
Making sense of beliefs	-Retell stories -Celebrate religious events and experiences	Retell stories, talking about what they say about the world, God, human beings • Begin to recognise that for Christians, Muslims or Jews, special things link to beliefs about God • Say why Easter and Christmas are special times for Christians	• Tell the story of the Lost Son and the Creation story from Genesis 1 simply • Re-tell simply some stories used in Jewish celebrations • Recognise that loving others is important in lots of communities	• Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names, and give a simple description of what some of them mean. • Give a clear, simple account of the story of Jesus' birth and death and why Jesus is important for Christians • Tell stories from the Bible and recognise a link with the concept of 'Gospel' or good news	• Make clear links between Genesis and what Christians believe about God, Creation, the Fall and covenant. • Suggest ideas and then find out about what Jesus' actions towards outcasts mean for a Christian • Identify some beliefs about God in Islam and Judaism.	• Offer suggestions about what texts about baptism, Trinity, Holy Week and Pentecost mean • Identify the terms 'dharma', 'Sanatan Dharma' and 'Hinduism' and say what they mean • Offer informed suggestions about the meaning and importance of ceremonies of commitment for religious and nonreligious people today	• Explain connections between biblical texts and Christian ideas of God, using theological terms • Identify and explain Muslim and Jewish beliefs about God • Identify and explain beliefs about why people are good and bad	• Identify and explain what religious and non-religious people believe about God • Suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it • Explain connections between biblical texts and the concepts of the kingdom of God, Incarnation and Salvation • Identify and explain Hindu beliefs
Making connections	• Notice and ask questions about differences between people and places -Join in with Easter and Christmas celebrations at nursery	Talk about what religious stories teach believers • Talk about the things that are special and valued in a place of worship • Recall simply what happens at a traditional Christian festival (Christmas, Easter)	• Give an example of how Christians put their beliefs into practice in worship • Give an account of what happens at a traditional Christian or Jewish welcome ceremony and wedding ceremony, and suggest what the actions and symbols mean • Make links between Jewish ideas of God found in the stories and how people live	• Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless • Give examples of how Christians show their beliefs about Jesus' birth, death and resurrection in church worship and action. • Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions	• In both Islam and Judaism, make links between beliefs about God and how believers worship and live. • Make simple links between teachings about how to live and ways in which people try to make the world a better place • Describe what Christians do because they believe God is Creator and Forgiver of sins • Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony	• Describe what happens in ceremonies of commitment (e.g. baptism, sacred thread, marriage) and say what these rituals mean • Make simple links between beliefs about God and how Hindus live • Describe how Christians show their beliefs about the Trinity in worship	• Make clear connections between Christian and Humanist ideas about being good and how people live • Make clear connections between Jewish commandments and how Jews live • Make clear connections between Muslim beliefs and ibadah • Make clear connections between Bible texts studied and what Christians believe about God and how this impacts their worship and lives	• Make clear connections between Hindu beliefs about dharma, karma, samsara and moksha and ways in which Hindus live • Make clear connections between belief in the kingdom of God and Jesus' death and how Christians put their beliefs into practice • Make clear connections between what people believe about God and the impact of this belief on how they live • Show understanding of why many Christians find science and faith go together

Understanding the impact	•Talk about photos of special people -Talk about special memories -Talk about a special place	• Talk about people who are special to them • Share and record occasions when things have happened in their lives that made them feel special -Talk about somewhere that is special to themselves, saying why	• Think, talk and ask questions about living in an amazing world. • Talk about what they think is good about reflecting, thanking, praising and remembering for Jewish people. • Talk about what they think is good about being in a community, for people in faith communities and for themselves	• Talk about what they think is good for Muslims about prayer, respect, celebration and self-control • Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn about how to live	• Ask questions and suggest answers about what might be important in the stories of Creation, Noah and Gospels for Christians and for non-Christians living today • Make links between some commands for living from religious traditions, non-religious worldviews and pupils' own ideas	• Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what God is like • Raise questions and suggest answers about what is good about being a Hindu in Britain today	• Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today • In both Judaism and Islam, make connections between beliefs studied and explain how and why they are important to believers today	• Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account • Reflect on and articulate what impact belief in karma and dharma, sacrifice and 'the kingdom of God' might have on individuals and the world

Vocabulary	Christmas Easter Special	Incarnation Christmas Jesus Bible Nativity Christian God Creator Jew Harvest Praise Worship Easter Cross Jesus Good Friday Palm Sunday	Parable Praise Christian Forgiveness Lord King Creation Genesis Creator Grace Universe Harvest Shema Chanukah Shabbat Sukkot Mezuzah Genesis Charity Natural world Golden Rule Almsgiving Tikkun olam, Tu B'shevat Community Welcome ceremony Marriage Baptism/Christening/Dedication Brit bat / Zeved habat Aqiqah	Gospel Bethlehem Nazareth Advent Gabriel Incarnation Salvation Jerusalem Betrayal Crucifixion Tomb Disciples Forgiveness Tax collector Charity Confession Homeless Shahadah Prophet Muhammad Ramadan Fasting Self-control Tawhid Iman Worship Sacred Mosque: Wudu, calligraphy, prayer beads, minbar, mihrab, muezzin Church: Altar, crucifix, font, lectern, pulpit, vestments, baptismal pool, icons Synagogue: Ark, Ner Tamid, Torah scroll, tzitzit, teffilin, tallit, kippah, hannukiah, bimah Psalms, hymns Qura'an, Bible, Torah Tu B'shevat	Creation Fall Forgiveness Stewards Caretakers Conservation Covenant / pact Ceremony Old and New Testament Book-chapter-verse Noah, Abraham, Joseph Gospel Disciples Outcasts Possessions Unclean / rejected 'Fishing for people' Ibadah Ramadan, Eid-ul-Fitr Surah Tawhid Salah Rak'ah Subhah Mosque/masjid Night of Power Exodus Rosh Hashanah Yom Kippur Shofar Tashlich Atonement Pesach/Passover 10 Commandments, 2 Commandments of Jesus, Golden Rule Tikkun olam, Tzedaka, Jewish Child's Day, Tu B'shevat, Zakah	Trinity Gospel Holy Spirit Baptism Saviour Salvation Holy Week Good Friday Sin Palm Sunday Easter Sunday Mary Rituals Pentecost Acts Kingdom of God Resurrection Lord's Prayer Aum Brahman, Brahma, Vishnu, Shiva, Saraswati, Lakshmi, Parvati, Trimurti Svetaketu Murtis Ganesh Krishna Durga Rama and Sita Atman Puja Arti Bhajans Mandir Diwali Sanatan Dharma Dharma Holi Sacred thread Baptism Marriage	Cathedral Holy, Loving, Divine Justice, Mercy, Forgiveness Messiah, Saviour Incarnation Gospel Prophecy Trinity The Fall Isaiah, Micah Gospel Parable Narrative Peace Healing Commandment Sermon Ibadah, Tawhid, Iman, Ummah Sunni, Shi'a, Sufi Five Pillars Eid-ul-Adha Hajj Qur'an, Sunnah, Hadith Shema, Mezuzah, Tefillin, Ein Keloheinu, Avinu Malkeinu, Siddur, Sefer Torah Torah, Nevi'im, Ketuvim Mitzvot Image of God Fallen Moral code Humanist Christian Good Samaritan Values Atheist	Genesis Creator Cosmology Evolution Resurrection Sacrifice Holy Communion, Lord's Supper, Eucharist Passover Congregation Kingdom of God Hunger Poverty Temptation in the wilderness Tenants in the vineyard Justice Fairness Agnostic Theist Atheist Individual conscience Philosophers Family background Religious experience Karma, Dharma, Samsara, Moksha, Punusharthas, Artha, Atman, Kama, Ashrama Afterlife Resurrection Judgement Salvation Karma, Reincarnation

Highlighted vocab = essential, non-highlighted = useful, but not essential