Relationships - Ambition - Responsibility

Religion and Worldviews Curriculum Map

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Nursery	Develop their sense of responsibility and membership of a community	Celebrate and value cultural, religious and community events and experiences.	Develop positive attitudes about the differences between people	Celebrate and value cultural, religious and community events and experiences.	Begin to make sense of their own life-story and family's history.	Enjoy listening to longer stories and remember much of what happens
Reception	F4 Thematic unit (comparing religions): Being special: Where do we belong?	F2 Christianity: Why is Christmas special for Christians?	F1 Christianity: Why is the word 'God' so important to Christians?	F3 Christianity: Why is Easter special for Christians?	F5 Thematic unit (comparing religions): Which places are special and why?	F6 Thematic unit (comparing religions): Which stories are special and why?
Year 1	1.1 Christianity: What do Christians believe God is like?	1.2 Christianity: Who do Christians say made the world?	1.7 Judaism: Who is Jewish and how do they live? (double unit)	1.7 Judaism: Who is Jewish and how do they live? (double unit)	1.9 Thematic unit (comparing religions): How should we care for the world and for others, and why does it matter? (Think about Christian, Jewish and No Religion viewpoint)	1.10 Thematic unit (comparing religions): What does it mean to belong to a faith community?
Year 2	1.6 Islam: Who is a Muslim and how do they live?	1.3 Christianity: Why does Christmas matter to Christians?	1.6 Islam: Who is a Muslim and how do they live? (part 2)	1.4 Christianity: Why does Easter matter to Christians?	1.4. Christianity: What is the 'good news' Christians believe Jesus brings?	1.8 Thematic unit (comparing religions): What makes some places sacred to believers? (Focus on Christians and Muslims)
Year 3	L2.1 Christianity: What do Christians learn from the Creation story?	L2.2 Christianity: What is it like for someone to follow God?	L2.9 Islam: How do festivals and worship show what matters to a Muslim?	L2.10 Judaism: How do festivals and family life show what matters to Jews?	L2.4 Christianity: What kind of world did Jesus want?	L2.12 Thematic unit (comparing religions): How and why do people try to make the world a better place? (focus on Christians, Muslims/Jews, No Religion)
Year 4	L2.7 Hinduism: What do Hindus believe God is like?	L2.8 Hinduism: What does it mean to be Hindu in Britain today?	L2.3 Christianity: What is the 'Trinity' and why is it important for Christians?	L2.5 Christianity: Why do Christians call the day Jesus died 'Good Friday'?	L2.6 Christianity: For Christians, when Jesus left, what was the impact of Pentecost?	L2.11 Thematic unit (comparing religions): How and why do people mark the significant events of life? (Focus on Christians, Hindus and No Religion)
Year 5	U2.1 Christianity: What does it mean if Christians believe God is holy and loving?	U2.3 Christianity: Why do Christians believe Jesus was the Messiah?	U2.8 Islam: What does it mean to be a Muslim in Britain today?	U2.9 Judaism: Why is the Torah so important to Jewish people?	U2.4 Christianity: Christians and how to live: 'What would Jesus do?'	U2.10 Thematic unit (comparing religions): What matters most to Humanists and Christians?
Year 6	U2.2 Christianity: Creation and science: conflicting or complementary?	U2.11 Thematic unit (comparing religions): Why do some people believe in God and some people not? (Focus on Christians and No Religion)	U2.7 Hinduism: Why do Hindus want to be good?	U2.5 Christianity: What do Christians believe Jesus did to 'save' people?	U2.6 Christianity: For Christians, what kind of king is Jesus?	U2.12 Thematic unit (comparing religions): How does faith help people when life gets hard?