History Progression of Knowledge, Skills and Vocabulary

Nursery 1 to Year 6

Year Group	Knowledge	Skills	Tier 1	Tier 2	Tier 3
Nursery 1	Notice changes over time; recognise familiar people and events from the recent past.	Recall simple past events; talk about before and now.	old, new, before, after	remember, change, same, different	past
Nursery 2	Recognise people have histories; understand some events happened before birth.	Describe own past; sequence events; ask questions.	Family ,long ago, first, next	compare, sequence, event, experience	history
Reception	Understand the past through stories and experiences.	Compare past and present; use chronological language.	life, people, time	similar, different, order, change	past, present
Y1	Awareness of past; changes within living memory, significant individuals.	Sequence events; use sources.	before, after, first, last	compare, describe, sequence, question	Timeline, event, memory
Y2	Significant individuals, events beyond living memory and local history.	Use evidence; identify similarities/differences.	local, important, famous	achievement, evidence, explain	significant, source, historian
Y3	Stone Age, Bronze Age, Iron Age, Ancient Egypt, Roman Britain.	Use timelines and sources.	Britain, ancient, settlement	continuity, change, enquiry	civilisation, artefact, Stone Age, Bronze Age, Iron Age, Roman Empire
Y4	Ancient Greece, Anglo-Saxons and Vikings, local history.	Explain cause and consequence.	empire, invasion, kingdom	consequence, contrast, analyse	emperor, republic, Egypt, Pharaoh, Anglo-Saxon, Viking, Ancient Greece
Y5	British history since 1066, Ancient Mayan civilisation.	Explain significance; evaluate evidence.	government, religion, trade	significance, influence, evaluate	democracy, parliament, Maya, Industrial

					Revolution
Y6	Secure understanding of British, local and world history, World War II, interpretation of evidence, historical enquiry and argument.	Evaluate interpretations; construct arguments.	nation, power, conflict	justify, investigate, argue	migration, evidence, interpretation, bias, propaganda

Area	Possible adaptations / equipment
Timelines & chronology	Large visual timelines; timeline strips; individual timeline cards; colour-coded periods; physical timelines on the floor; arrows showing before/after; key dates highlighted
Historical sources	Enlarged source extracts; simplified presentation of sources; photographs; artefacts; replicas; tactile resources; audio recordings; transcripts alongside original sources
Chronology	Visual sequencing cards; dates alongside images; colour-coded periods; "before/during/after" prompts; physical ordering activities; timeline templates
Cause & consequence	Cause-and-effect cards; arrows; flow diagrams; sorting activities; visual organisers; sentence stems such as "This led to…"
Change & continuity	Before/after photographs; comparison tables; visual timelines; sorting cards; "same/different" prompts; Venn diagrams
Research	Pre-selected sources; simplified research materials; photographs; videos; audio information; structured research grids; reduced number of sources to navigate
Artefacts & handling	Real artefacts where appropriate; replicas; handling trays; photographs of artefacts; tactile resources; magnifying glasses; labelled artefact cards
Historical places	Maps; photographs; plans; models; virtual tours; labelled diagrams; before/after images; visual location prompts
Maps	Enlarged maps; simplified maps; colour-coded maps; highlighted locations; map overlays; pre-labelled maps; tactile maps where appropriate